## Differential geometry Spring 2012 Exercise 11.

- 1. Let us look at the set  $S = \{(x, y, z) \mid z = ||x + y||\}$ . Is the set S a smooth manifold ?
- 2. Let us look at the function  $f : \mathbb{R}^3 \mapsto \mathbb{R}^2$ ,

$$f_1 = x^2 + y^2 + z^2 - 1$$
  
$$f_2 = (ax)^2 + (ay)^2 - 1$$

Is the set  $f^{-1}\{(0,0)\}$  a smooth manifold ? If yes what is its dimension?

3. Let us look at set of all invertible  $2 \times 2$  matrices

 $S = \{ A \in \mathbb{R}^{2 \times 2} \mid A \text{ has an inverse matrix.} \}$ 

If you take a random  $2 \times 2$  matrix  $A \subset \mathbb{R}^{2 \times 2}$  what is the probability that  $A \in S$ .

- 4. Is the set  $M \subset \mathbb{R}^{2 \times 2}$  of all singular  $2 \times 2$  matrices a smooth submanifold of  $\mathbb{R}^{2 \times 2}$ .
- 5. Suppose that M is a smooth manifold and  $\dim(M) = n$ . Suppose that (x, U) is a chart of M and  $p \in M$ . Assume that we have two curves

$$\gamma_1 : (a, b) \mapsto M$$
  
$$\gamma_2 : (a, b) \mapsto M,$$

and further  $\gamma_1(t_0) = \gamma_2(t_0) = p$ . Let us the look at the curves

$$\alpha_1 := x \circ \gamma_1 : (a, b) \mapsto \mathbb{R}^n$$
  
$$\alpha_2 := x \circ \gamma_2 : (a, b) \mapsto \mathbb{R}^n$$

We say denote  $\gamma_1 \sim \gamma_2$  if

$$\frac{d}{dt}(x \circ \gamma_1)(t_0) = \frac{d}{dt}(x \circ \gamma_2)(t_0).$$

Prove that  $\sim$  is an equivalence relation between curves  $\gamma$  through p.

6. We gave an alternative description for tangent space of M at p as a set of equivalence classes  $[\gamma(t_0)]$  of curves defined in previous exercise

$$T_pM = \{ [\gamma'(t_0)] \mid \gamma'(t_0) \text{ is a tangent vector} \}.$$

Can you think of an easy way to find a basis for  $T_p M$  using this definition.

7. In last lectures I tried to picture  $S^1$  and its tangent bundle. Write down explicitly the tangent bundle of  $S^1$  by the parametrization of its polar coordinates representation and as an implicit representation of a function  $f(x, y) = x^2 + y^2 - 1$ ,  $S^1 = f^{-1}(0)$ .